Southeast Interlocal #637

Behavior Plan Development

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| --- | --- | --- | --- |
| Date: Click here to enter text. | | | |
| Student: Click here to enter text. | | School: Click here to enter text. | |
| LEA: Click here to enter text. | DOB: Click here to enter text. | | Age: Click here to enter text. |
| Grade: Click here to enter text. | Sex: Click here to enter text. | | Teacher: Click here to enter text. |
| School Psychologist: Click here to enter text. | | | |
| Person Completing this form: Click here to enter text. | | | |

**A. Describing the Problem Behavior (s)**

Is this child’s behavior a danger to himself/herself or others? Yes No

1. Describe in detail the behavior(s) you are concerned with. (What do they look like?)

Click here to enter text.

2. How frequently does the behavior occur (per day, week, month, etc?)?

Click here to enter text.

3. Estimate the duration of these behaviors. (How long do they last?)

Click here to enter text.

4. Describe the intensity of the behaviors. (How do they affect this child’s learning and learning climate in your classroom?)

Disruptive to this student’s learning? Yes No

Disruptive to the learning of others? Yes No

Disruptive to the instructional process? Yes No

Comments:

Click here to enter text.

5. Describe how the behaviors are likely to occur. (Sequence of events) Do they occur at the same time or does one behavior lead to another?

Click here to enter text.

**B. Describing the Setting Events and Antecedents**

Specific antecedents and setting events that predict the behaviors will or will not occur. (How are they related to a specific situation?)

1. Where: the classroom, hall, cafeteria and special class, etc.?

Click here to enter text.

2. When – What time of day(s), etc.?

Click here to enter text.

3. What activities (math, reading, writing, spelling, other subject areas. etc.?)

Click here to enter text.

4. With Whom (women teachers vs. men teachers, etc.?)

Click here to enter text.

5. What one thing could you do to produce the problem behavior?

Click here to enter text.

7. Describe how the student’s behavior would be effected if…..

a. You asked him or her to do a difficult task.

Click here to enter text.

b. You made no demands,(other than sit quietly and don’t bother anyone) then ignored the student.

Click here to enter text.

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c. You interrupted the student during a desired activity (recess, P.E., Playing with items in his or her desk, talking with others, etc.)

Click here to enter text.

d. You changed his or her typical routine or schedule.

Click here to enter text.